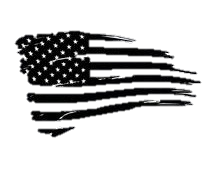
Modern U.S. History Syllabus

Ms. Stephanie Baker

What we will learn

This course traces the development of American society, politics and economics from Reconstruction to current times. We will focus on the specific periods, persons and events of the greatest significance. It will include comparisons of past and present events to provide you with the complete understanding of American History. It is also my goal for students to think as historical scientists by building opinions and beliefs based on the historical and current content we learn.

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| Semester 1 | Ch. | Semester 2 | Ch. |
| Unit 0 - Reconstruction | 3, 6 | Unit 6 – Great Depression & New Deal | 12, 13 |
| Unit 1 – Immigration & Industrialization | 4, 5 | Unit 7 - WWII | 14, 15 |
| Unit 2 – Progressive Era | 7, 8 | Unit 8 – Cold War | 16 |
| Unit 3 – Imperialism | 9 | Unit 9 – 1950s | 17 |
| Unit 4 – WWI | 10 | Unit 10 – 1960s & Civil Rights | 18, 19, 20 |
| Unit 5 – 1920s | 11 | Unit 11 – 1970s & Counter Culture | 21, 22 |

Academic Expectations/Mandates

Student grades will be based upon the following categories:

1. Quizzes/Tests - There will be approximately three tests and one final throughout the semester. Study guides and reviews will be available prior to tests. There will also be a quiz on the last day of each week. These will alternate between Multiple Choice and Free Response. Students will be allowed to make corrections to these quizzes and submit them in the late work tray at the end of each month. Students can earn back 60% of what they missed by doing corrections. The process for corrections is as follows:
   1. On a separate sheet of paper, rewrite the question missed
   2. Explain why you chose the answer you chose
   3. Explain how you learned the correct answer
   4. Staple corrections to original quiz and turn in
2. Participation – Participation will be graded based on timeliness to class, academic behavior, organization through binder checks, in-class assignments and daily bell ringers.
3. Projects/Homework – Throughout the semester, students will work on individual and/or group projects, which will be graded based on specific rubrics. Homework will also be assigned, but majority of homework will be in the form of Independent Assignments.
   1. Independent Assignments - 100 points worth of Independent Assignments will be collected twice a semester.
      1. Fall Semester = Tuesday October 10th and Monday December 4th (Both C Days)
      2. Spring Semester = Monday February 26th and Monday May 7th (Both C Days)

\*All grading categories will be weighed equally\*

Late & Make-Up Work

Required Materials

* A three-ring binder will be necessary for organization. There will be periodic binder checks that count for participation.
* Binder dividers **or** tabs labeled according to units.
* A notebook or loose leaf will be needed for notes and assignments.
* Highlighters of different colors will be needed for notetaking and assignments.
* Google Classroom access. This is where students will turn in assignments and receive important class announcements.
* Late work will be accepted on the last Friday of each month (Sept. 29, Oct. 27, Nov. 17, Dec. 15, Jan. 26, Feb. 23, Mar. 23, Apr. 20, and May 18). If you do not have my class on one of these dates, make sure to get your work to the tray before then. Only late work for that specific month will be accepted. Any late work turned in past the monthly deadline will not be accepted. All late work will be graded for 60% credit.
* Make up work will be available to students who miss class due to an excused absence. The number of days absent will equal the due date extension. **Students are responsible** for gathering their late work found in the baskets labeled by days of the week.
* Tests and Quizzes - If a student misses a quiz or test, he/she will have one week from when they return to school to complete the quiz or test during Academic Lab. Class time will not be used to make-up quizzes or tests. Again, it is the student’s responsibility to set this up

Additional Expectations

* R-E-S-P-E-C-T - This includes respect for yourself, others, Ms. Baker and even the room. Respect yourself enough to bring a pen or pencil. Respect others enough to be quiet and listen when they are participating. Respect me enough to be on time and ready to work.
* ****Cell phones/Electronics - Cell phones and other electronic devices should not be out during class. I recognize their importance to you, but they are a distraction to your learning. Cell phones will not be permitted for games, social media, or music (without permission). If cell phone management becomes a problem or begins affecting academic performance, phones can and will be confiscated for the remainder of class. **It is never okay to film or record** me or anyone else without their express permission. Please be a good digital citizen.
* Academic Integrity – This is part of your participation as well as citizenship grade. Each student is expected to be respectful, caring, and honest. If a student is found being dishonest in the form of cheating or plagiarism, a **zero** will be recorded for that assignment and guardians and administrators will be contacted.
* Attendance and Tardies – Students are expected to attend class every day and be on time. The classroom door will be closed and locked after the bell. If a student is late, he or she will be admitted to class once the bell ringer has started. If a student is tardy three times, he or she will receive a warning and a phone call home. A detention will result for each additional tardy after three.

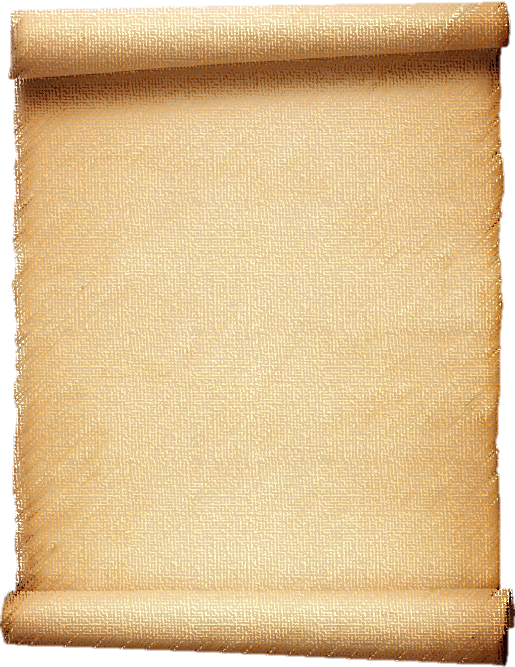
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How to Stay Connected

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**@**

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Grading Scale